



Gina Kaminski Saves the Wolf

By Craig Barr-Green, illustrated by Francis Martin

Reading the Story

- After reading Gina's three facts on the back cover, how would you describe Gina?
- The faces on the endpages are called emojis. What do you think each one means? Label them, then make up, draw, and label some of your own. Which one best suits how you're feeling right now?
- Gina says school is "rubbish." What does this mean? How do you think the other students are feeling?
- Gina packs her backpack before setting out on her adventure. What would you pack if you were going along?
- What words could Gina have used instead of emojis to show how she felt
 - in the noisy classroom
 - when asked to make a choice
 - when asked to follow too many directions at one time?

Draw emojis, then find words to describe how you might have felt if you'd been Gina.

- Describe how Gina feels after her adventure.
- What do you think about Gina's version of the Little Red Riding Hood story? How do you imagine the wolf, the granny, and the woodcutter feel in this new version?

Activities

- Tell or write your own version of Little Red Riding Hood or another favorite fairy tale. Add new characters, if you like. Make drawings for your own story.
- Choose a character from a favorite fairy tale and retell the story from their point of view. How does the story change? Write down your story and draw illustrations.
- Write a real or made-up story about yourself—your day at school, a trip or outing you took, how you spent the weekend—and use Gina's emojis or your own to show how you felt.
- In a notebook or journal, write down two things that happen each day for a week. Include a word description and an emoji to show how you felt about each thing.

